



Working with and Managing Young People

10 September 2020



#### Presenters



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- Employing Young People
- Recruitment
- Health and Safety
- Learning and Development
- Employee Relations

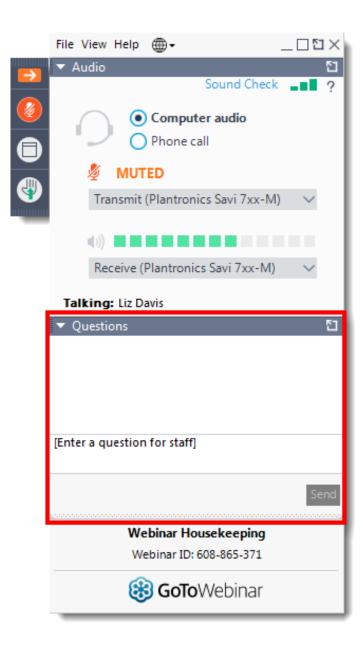






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#### **GoToWebinar Housekeeping: Time for Questions**



#### Your Participation

 Please continue to submit your text questions and comments using the Questions panel





- Employing Young People
- Recruitment
- Health and Safety
- Learning and Development
- Employee Relations



# **Employing Young People**

- Kickstart scheme and Government investment = increase in the hiring of young people
- Could be the start of a long-term career with your business
- Build and shape them into the employee you need
- Learning that is tailored to your business
- Practical Considerations:
  - Understanding how to behave in a work environment
  - Develop the right attitude towards work
  - Understanding what professionalism looks like
- Strict rules apply to employing young people
- A young person as defined in law = someone who is over compulsory school age but under 18





Recruitment

**Employee Relations** 

Employing Young People

**Learning and Development** 

**Health and Safety** 







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#### Recruitment

- Be mindful there will be little work experience to rely upon for assessing
- Base assessment methods around behaviours they have demonstrated at school/university, volunteer work – such as teamwork, planning and organising
- Assessment Centres:
  - Assessment centres are useful in the recruitment of young people
  - Allows you to assess multiple young people at once
  - They test young people for values and qualities
  - Use with caution how you test technical skills given the lack of experience or knowledge of the industry



# Recruitment Competency Based Interviews

- Behaviours are transferrable
- How you behaved in the past is a good prediction to future behaviour
- Simplify existing interview questions you may already in place and amend them to suit school/university situations
- Explore their volunteer work or their participation in afterschool clubs/sports





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# Health and Safety

- Working Environment Considerations...
  - May never have used a printer
  - May not be aware of the need to keep working areas clear
  - May not know about evacuation procedures
  - Likely to have basic IT skills only and in limited applications
- Training
  - Computers, printers/scanners, evacuation procedures and specific H&S rules to their working environment
- Mental wellbeing
  - EAP
  - Mentor/Buddy
- Safeguarding Young Workers
- Working Time Regulations
- Risk Assessments



# Health and Safety

- Safeguarding Young Workers fundamental
- Process of protecting vulnerable people from crime of other forms of abuse
- Those responsible for young workers have a duty of care to look after them
- Implementing and maintaining effective safeguarding procedures fundamental to the employment of under 18s
  - Safer recruitment DBS checks must be carried out for all employees who have day to day responsibility for young workers under 18
  - Safeguarding training
  - Risk assessment audit and risk assess to understand risks posed through interaction with the company, employees or representatives



- Risk Assessments before employment, of the work hazard specifically in relation to the individual
- Research has shown 18-24-year olds 50% more likely to be injured in the workplace than more experienced workers
- https://www.hse.gov.uk/youngpeople/
- Consider:
  - The health and safety training to be given
  - The nature and layout of the work area
  - The types of equipment, methods of use and work activities to be undertaken

# Health and Safety: Working Time

	16-17-year olds	Notes
Night Working	Not allowed between 10pm and 7am *	Can work 10pm – 12am / 4am - 6am if employed in specific sectors (such as postal deliveries, catering, agriculture, hotel, restaurant etc) <b>ONLY</b> where no adult workers available, training not adversely affected and allowed equivalent period of compensatory rest
Daily Working Hours	8 hours max	Do not have the right to opt out of this limit
Daily Rest Breaks	30 mins if working day > 4.5	
Daily Rest Period	12 hrs. in each 24-hour period worked	
Weekly Rest Period	48 hrs. in each 7-day period	
Max weekly working time	40 hours	Working hours cannot be averaged out over the 17-week reference period that is used for over 18's





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Recruitment

**Employee Relations** 

Employing Young People

**Health and Safety** 

**Learning and Development** 



# Learning and Development

- Kickstart Scheme
- Detail on how you will support their development must be given at time of application:
  - Develop skills and experience
  - Search for long-term employment opportunities
  - Set career goals and provide career advice
  - Write a CV
  - Prepare for interviews
  - Develop their work skills such as team working, communication, timekeeping and attendance

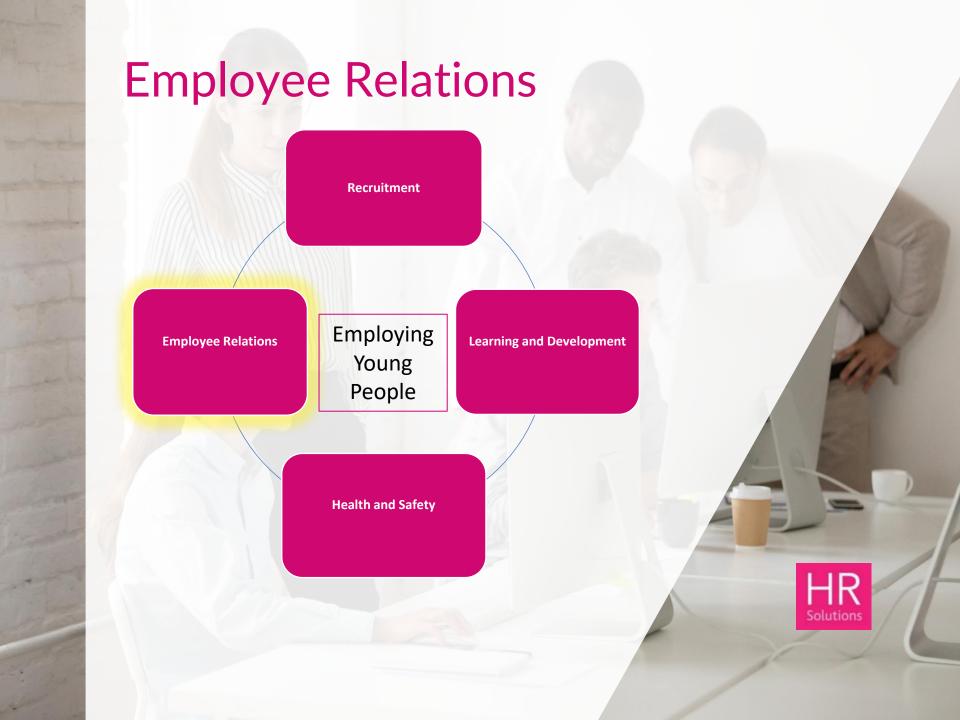
# Learning and Development

- Induction
  - Have a clear induction plan
  - Geography of the building/where everything is
  - How to use basic equipment
  - Who does what structure charts
  - Procedures health and safety, invoicing, expenses, confidentiality
  - Company history, values
  - Job specific training
  - Standards and expectations (behaviours, absence reporting)
- Probation
  - Be mindful that their progress in the role may be at a different rate to someone who has previous experience of work
  - Demonstrate wider tolerance because of the lack of skill and experience



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# **Employee Relations**

- Pay The National Minimum Wage
- Rate of pay depends on age, and if they are an apprentice
- NMW changes each April
- Apprentices
  - Aged under 19 = £4.15
  - Aged 19+ and in first year of apprenticeship = £4.15
- Non-Apprentices:
  - Under 18 years = £4.55
  - 18 20 years = £6.45
  - 21 24 years = £8.20
  - 25 year + = £8.72
- Kickstart Scheme:
  - Must adhere to the NMW
  - Employers can top up



# **Employee Relations**

- Behaviours and Standards
  - Set out during induction, the expected standards of behaviour
  - Give timely feedback where you see minor issues so you can nip it in the bud
  - Remember they may not realise they are acting outside of what you expect
  - Leading by example
- Performance
  - Be realistic in expectations remembering their lack of skill and experience
  - Where under performance is seen, be sure to examine training needs to see if additional training is required
  - Exercise greater tolerance





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#### **UPCOMING WEBINARS**

Health and Safety at Work: The Working Environment during Covid Times

10 September, Thursday | 2pm - 3pm

Survivor Syndrome: How to Support Your Employees 17 September, Thursday | 10am - 11am

Conflict Resolution
17 September, Thursday | 1.30pm - 2.30pm

**Brexit - The Latest Implications for HR** 22 October, Thursday | 2.00pm - 3.00pm

Health and Safety at Work: Statutory Compliance 28 October, Wednesday | 12pm - 1pm

Right to Work and the New Points Based Immigration System
12 November, Thursday | 10am - 11am

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- ✓ Personal Relationships at Work
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- ✓ eLearning and the Future of Work
- ✓ Returning to Work Emerging Stronger
- ✓ Return to Work Practical Guidance for Employers
- ✓ Recruitment Candidate Experience
- ✓ Managing Home Workers HR Information Systems
- ✓ Managing Home Workers Health and Wellbeing





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